# **2018-19 Texas Academic Performance Report**

District Name: **CLINT ISD** 

Campus Name: HORIZON H S

Campus Number: **071901004** 

2019 Accountability Rating: **B** 

Distinction Designations:

**Academic Achievement in Mathematics** 

**Academic Achievement in Science** 

**Academic Achievement in Social Studies** 

**Postsecondary Readiness** 

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# **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: CLINT ISD Campus Name: HORIZON H S Campus Number: 071901004

											Two or	Special	Special	Continu-	Non- Continu-		EL (Current
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	& Monitored)
STAAR Performance Rates by Te	ested Gra	de, Subj	ject, and	Performa	nce Level	-											
End of Course English I At Approaches Grade Level or																	
Above	2019 2018	68% 65%	65% 59%	58% 56%	*	58% 56%	83% 67%	-	- *	-	*	16% 26%	40% 71%	62% 61%	50% 42%	58% 55%	41% 38%
At Meets Grade Level or Above	2019 2018	50% 44%	41% 34%	34% 29%	*	33% 29%	67% 56%	-	- *	-	*	4% 11%	40% 0%	37% 34%	26% 18%	33% 28%	16% 11%
At Masters Grade Level	2019 2018	11% 7%	7% 4%	4% 2%	*	4% 2%	17% 0%	-	- *	-	*	0% 0%	0% 0%	5% 2%	2% 0%	3% 1%	0% 0%
End of Course English II At Approaches Grade Level or				_,,										_,,		.,,	
Above	2019 2018	68% 67%	65% 61%	63% 54%	*	63% 54%	75% 50%	-	*	-	*	24% 20%	50% 50%	67% 60%	52% 39%	62% 54%	42% 28%
At Meets Grade Level or Above	2019 2018	49% 48%	41% 38%	37% 32%	*	37% 32%	63% 17%	-	*	-	*	13% 16%	33% 17%	41% 34%	24% 25%	35% 30%	15% 10%
At Masters Grade Level	2019 2018	8% 8%	3% 3%	1% 1%	*	1% 1%	0% 0%	-	*	-	*	0% 0%	0% 0%	2% 1%	0% 1%	1% 1%	0% 0%
End of Course Algebra I At Approaches Grade Level or	2010			170		170	070					070	0,0	1,0	1,0		
Above	2019 2018	85% 83%	90% 81%	82% 77%	*	81% 76%	90% 100%	-	*	-	*	39% 35%	*	84% 78%	73% 71%	82% 77%	80% 73%
At Meets Grade Level or Above	2019 2018	61% 55%	63% 48%	46% 37%	*	45% 36%	70% 57%	-	- *	-	- *	7% 8%	*	48% 40%	38% 28%	46% 37%	36% 30%
At Masters Grade Level	2019 2018	37% 32%	36% 23%	22% 14%	*	21% 13%	50% 29%	-	- *	-	- *	0% 2%	*	23% 14%	16% 12%	21% 14%	11% 9%
End of Course Biology At Approaches Grade Level or														1470			
Above	2019 2018	88% 87%	83% 81%	79% 77%	*	78% 77%	100% 100%	-	*	-	*	47% 48%	*	81% 82%	72% 64%	78% 77%	69% 62%
At Meets Grade Level or Above	2019 2018	62% 59%	47% 45%	37% 39%	*	37% 38%	55% 67%	-	*	-	- *	9% 13%	*	40% 44%	30% 24%	36% 38%	18% 19%
At Masters Grade Level	2019 2018	25% 24%	13% 11%	9% 6%	*	9% 5%	27% 11%	-	- *	-	- *	0% 0%	*	11% 7%	6% 3%	8% 4%	1% 0%
End of Course U.S. History At Approaches Grade Level or																	
Above	2019 2018	93% 92%	94% 92%	92% 91%	*	92% 91%	- 100%	-	-	-	*	61% 44%	* 100%	93% 94%	90% 80%	92% 90%	85% 79%
At Meets Grade Level or Above	2019 2018	73% 70%	71% 67%	69% 62%	*	70% 62%	- 83%	-	*	-	*	29% 15%	* 60%	73% 66%	57% 45%	69% 60%	48% 36%
At Masters Grade Level	2019 2018	45% 40%	37% 32%	35% 29%	*	35% 28%	50%	-	*	-	*	10% 4%	*	39% 32%	23% 12%	33% 26%	12% 8%
All Grades All Subjects At Approaches Grade Level or Above	2019	78%	74%	72%	73%	72%	88%		*		71%	34%	67%	75%	64%	72%	58%
	2018	77%	71%	69%	83%	68%	84%	-	*	-	60%	33%	80%	73%	55%	68%	52%
At Meets Grade Level or Above	2019 2018	50% 48%	42% 38%	42% 38%	55% 50%	42% 38%	63% 57%	-	*	-	0% 50%	10% 12%	48% 28%	46% 42%	32% 26%	41% 37%	22% 19%
At Masters Grade Level	2019	24%	17%	12%	18%	12%	24%	-	*	-	0%	1%	14%	14%	7%	11%	3%

# **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: CLINT ISD Campus Name: HORIZON H S Campus Number: 071901004

															Non-		EL
											Two or	•	Special	Continu-	Continu-		(Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
		State				Hispanic		Indian	Asian	Islander		(Current)	(Former)	Enrolled			Monitored)
	2018	22%	13%	9%	17%	8%	16%	-	*	-	10%	1%	0%	10%	4%	8%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	69%	61%	60%	60%	80%	-	*	-	60%	19%	45%	64%	51%	60%	41%
	2018	74%	67%	55%	80%	55%	60%	-	*	-	*	23%	62%	60%	40%	54%	34%
At Meets Grade Level or Above	2019	48%	39%	35%	40%	35%	65%	-	*	-	0%	8%	36%	39%	25%	34%	15%
	2018	46%	35%	30%	40%	30%	40%	-	*	-	*	14%	8%	34%	21%	29%	11%
At Masters Grade Level	2019	21%	13%	3%	0%	3%	10%	-	*	-	0%	0%	0%	4%	1%	2%	0%
	2018	19%	11%	2%	0%	2%	0%	-	*	-	*	0%	0%	2%	1%	1%	0%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	80%	82%	*	81%	90%	-	-	-	-	39%	*	84%	73%	82%	80%
	2018	81%	77%	77%	*	76%	100%	-	*	-	*	35%	*	78%	71%	77%	73%
At Meets Grade Level or Above	2019	52%	47%	46%	*	45%	70%	-	-	-	-	7%	*	48%	38%	46%	36%
	2018	50%	41%	37%	*	36%	57%	-	*	-	*	8%	*	40%	28%	37%	30%
At Masters Grade Level	2019	26%	22%	22%	*	21%	50%	-	-	-	-	0%	*	23%	16%	21%	11%
	2018	24%	16%	14%	*	13%	29%	-	*	-	*	2%	*	14%	12%	14%	9%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	78%	79%	*	78%	100%	-	-	-	-	47%	*	81%	72%	78%	69%
	2018	80%	73%	77%	*	77%	100%	-	*	-	*	48%	*	82%	64%	77%	62%
At Meets Grade Level or Above	2019	54%	44%	37%	*	37%	55%	-	-	-	-	9%	*	40%	30%	36%	18%
	2018	51%	40%	39%	*	38%	67%	-	*	-	*	13%	*	44%	24%	38%	19%
At Masters Grade Level	2019	25%	16%	9%	*	9%	27%	-	-	-	-	0%	*	11%	6%	8%	1%
	2018	23%	13%	6%	*	5%	11%	-	*	-	*	0%	*	7%	3%	4%	0%
All Grades Social Studies																	
At Approaches Grade Level or																	
Above	2019	81%	82%	92%	*	92%	-	-	*	-	*	61%	*	93%	90%	92%	85%
	2018	78%	78%	91%	*	91%	100%	-	-	-	*	44%	100%	94%	80%	90%	79%
At Meets Grade Level or Above	2019	55%	51%	69%	*	70%	-	-	*	-	*	29%	*	73%	57%	69%	48%
	2018	53%	48%	62%	*	62%	83%	-	-	-	*	15%	60%	66%	45%	60%	36%
At Masters Grade Level	2019	33%	27%	35%	*	35%	-	-	*	-	*	10%	*	39%	23%	33%	12%
	2018	31%	23%	29%	*	28%	50%	-	-	-	*	4%	0%	32%	12%	26%	8%

# Texas Academic Performance Report 2018-19 Campus Progress

District Name: CLINT ISD Campus Name: HORIZON H S Campus Number: 071901004

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growt	h Score b	y Grade a	and Subject												
End of Course English II	2019 2018	69 67	69 64	66 62	*	66 62	75 -	-	*	- -	*	60 61	*	66 63	70 56	66 61	63 53
End of Course Algebra I	2019 2018	75 72	80 67	71 65	*	71 64	88 92	-	*	-	*	29 23	*	73 66	64 59	72 65	65 57
All Grades Both Subjects	2019 2018	69 69	69 66	69 63	*	68 63	81 92	-	*	-	*	43 43	83 50	69 65	67 58	69 63	64 55
All Grades ELA/Reading	2019 2018	68 69	69 67	66 62	* *	66 62	75 -	-	*	-	*	60 61	* *	66 63	70 56	66 61	63 53
All Grades Mathematics	2019 2018	70 70	70 65	71 65	*	71 64	88 92	-	*	-	*	29 23	*	73 66	64 59	72 65	65 57

**Texas Academic Performance Report** 2018-19 Campus Prior Year and Student Success Initiative

Total Students: 1,562 Grade Span: 09 - 12 School Type: High School

	<b>.</b>			African		American		Pacific	Two or More	Special	Econ	EL "
	State	District	Campus A	merican Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Student Success Initiative												
Grade 8 Mathematics STAAR Met Standard (Non-Proficient in Previous Yeal Promoted to Grade 9 2019	·) 50%	59%	*	_ *	_	<u>-</u>	_	_	_	_	*	*

District Name: CLINT ISD

Campus Name: HORIZON H S

Campus Number: 071901004

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 1,562 Grade Span: 09 - 12 (Current EL Students)

							BE-Trans				ESL	ESL		LEP with	Total
		State	District	Campus	s Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and F	erformance	Level													
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	72%	-	-	-	-	-	44%	-	44%	57%	44%	45%
	2018	77%	71%	69%	-	-	-	-	-	37%	-	37%	43%	37%	37%
At Meets Grade Level or Above	2019	50%	42%	42%	-	-	-	-	-	12%	-	12%	24%	12%	12%
	2018	48%	38%	38%	-	-	-	-	-	8%	-	8%	13%	8%	8%
At Masters Grade Level	2019	24%	17%	12%	-	-	-	-	-	2%	-	2%	2%	2%	2%
	2018	22%	13%	9%	-	-	-	-	-	1%	_	1%	0%	1%	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	61%	_	_	_	_	_	26%	_	26%	38%	26%	27%
7 K.7 App. Gad. 105 G. Gad. 201 G. 7 K. 501 G	2018	74%	67%	55%	_	_	_	_	_	19%	_	19%	29%	19%	19%
At Meets Grade Level or Above	2019	48%	39%	35%	_	_	_	_	_	6%	_	6%	10%	6%	6%
A CHICOLO GIAGO ECVOI OI ALBOVO	2018	46%	35%	30%	_	_	_	_	_	3%	_	3%	7%	3%	3%
At Masters Grade Level	2019	21%	13%	3%	_	_	_	_	_	0%	_	0%	0%	0%	0%
7 tt Wasters Grade Level	2018	19%	11%	2%	_	_	_	_	_	0%	_	0%	0%	0%	0%
All Grades Mathematics	2010	1370	1170	2/0						0 /0		0 /0	0 /0	0 / 0	0 70
At Approaches Grade Level or Above	2019	82%	80%	82%						70%	_	70%	90%	70%	72%
At Approaches Grade Level of Above	2019	82% 81%	77%	77%	-	-	-	-	-	60%	-	60%	90%	60%	60%
At Meets Grade Level or Above	2019	52%	47%	46%	-	-	-	-	-	24%	-	24%	40%	24%	26%
At Meets Grade Level of Above					-	-	-	-	-				40% *		
	2018	50%	41%	37%	-	-	-	-	-	15%	-	15%		15%	15%
At Masters Grade Level	2019	26%	22%	22%	-	-	-	-	-	9%	-	9%	0% *	9%	8%
	2018	24%	16%	14%	-	-	-	-	-	4%	-	4%	*	4%	3%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	78%	79%	-	-	-	-	-	56%	-	56%	54%	56%	56%
	2018	80%	73%	77%	-	-	-	-	-	46%	-	46%	*	46%	47%
At Meets Grade Level or Above	2019	54%	44%	37%	-	-	-	-	-	8%	-	8%	23%	8%	9%
	2018	51%	40%	39%	-	-	-	-	-	6%	-	6%	*	6%	8%
At Masters Grade Level	2019	25%	16%	9%	-	-	-	-	-	1%	_	1%	0%	1%	1%
	2018	23%	13%	6%	_	_	-	-	_	1%	_	1%	*	1%	1%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	82%	92%	_	_	_	_	_	78%	_	78%	80%	78%	79%
A Approaches Grade Level of Above	2018	78%	78%	91%	_	_	_	_	_	71%	_	71%	*	71%	71%
At Meets Grade Level or Above	2019	55%	51%	69%	_	_	_	_	_	32%	_	32%	60%	32%	34%
ALIVICES GIAGE LEVEL OF ADOVE	2019	53%	48%	62%	_	_	-	-	-	23%	-	23%	*	23%	22%
At Masters Grade Level	2019	33%	27%	35%	-	-	-	-		23% 9%		23% 9%	20%	23% 9%	10%
Al Iviasiers Grade Level	2019	33%	2/%	<i>3</i> 5%	-	-	-	-	-	970	-	970	20%	9%	10%

6%

58%

50%

66%

52%

52%

48%

6%

58%

50%

66%

52%

52%

48%

53%

40%

60%

6%

58%

50%

66%

52%

52%

48%

6%

58%

50%

64%

53%

53%

47%

School Progress Domain - Academic Growth Score

All Grades Both Subjects

All Grades ELA/Reading

All Grades Mathematics

2018

2019

2018

2019

2018

2019

2018

31%

69%

69%

68%

69%

70%

70%

23%

69%

66%

69%

67%

70%

65%

29%

69%

63%

66%

62%

71%

65%

District Name: CLINT ISD

Campus Name: HORIZON H S

Campus Number: 071901004

# **Texas Academic Performance Report 2018-19 Campus STAAR Participation**

District Name: CLINT ISD Campus Name: HORIZON H S Campus Number: 071901004

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation (All Grades)													<b></b>
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 94%	100% 94%	100% 100%	100% 94%	100% 95%	*	*	-	100% 64%	100% 93%	100% 94%	100% 90%
Mobile Other Exclusions	4% 1%	4% 2%	4% 2%	0% 0%	3% 2%	5% 0%	*	*	-	27% 9%	5% 2%	3% 2%	3% 7%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* *	* *	-	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 92%	100% 67%	100% 93%	100% 82%		*	-	100% 91%	100% 94%	100% 92%	100% 87%
Mobile Other Exclusions	4% 1%	4% 1%	5% 2%	33% 0%	5% 2%	13% 4%	- -	*	- -	0% 9%	5% 1%	6% 2%	5% 9%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	* * *	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

# Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: CLINT ISD Campus Name: HORIZON H S Campus Number: 071901004

Grade Span: 09 - 12 School Type: High School

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	95.9%	94.9%	94.3%	94.9%	93.9%	*	*	_	95.2%	94.4%	94.7%	94.5%
2016-17	95.7%	96.2%	95.1%	97.4%	95.1%	94.1%	*	*	*	96.3%	94.6%	94.9%	94.8%
2010-17	33.7 70	30.270	33.170	37.470	33.170	34.170				30.370	34.070	34.570	34.070
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.6%	0.4%	0.0%	0.4%	0.0%	*	*	_	0.0%	0.0%	0.4%	0.7%
2016-17	1.9%	0.8%	1.1%	0.0%	1.1%	1.8%	*	*	*	0.0%	0.9%	1.3%	2.4%
2010-17	1.970	0.076	1.1 /0	0.076	1.170	1.070				0.076	0.976	1.370	2.470
4-Year Longitudinal Rate (Gr 9-7 Class of 2018	12)												
Graduated	90.0%	94.7%	94.9%	*	94.7%	100.0%	_	_	-	*	95.2%	94.1%	87.2%
Received TxCHSE	0.4%	0.9%	0.6%	*	0.6%	0.0%	_	_	_	*	0.0%	0.7%	2.6%
Continued HS	3.8%	2.0%	2.7%	*	2.8%	0.0%	_	_	_	*	4.8%	2.9%	10.3%
Dropped Out	5.7%	2.4%	1.8%	*	1.9%	0.0%	_	_	_	*	0.0%	2.2%	0.0%
Graduates and TxCHSE	90.4%	95.6%	95.5%	*	95.3%	100.0%	_	_	_	*	95.2%	94.9%	89.7%
Graduates, TxCHSE,	30.470	33.070	33.370		33.370	100.070					33.270	34.370	03.7 70
and Continuers Class of 2017	94.3%	97.6%	98.2%	*	98.1%	100.0%	-	-	-	*	100.0%	97.8%	100.0%
Graduated	89.7%	95.4%	95.1%	*	94.9%	100.0%	*	_	-	_	80.0%	94.2%	90.3%
Received TxCHSE	0.4%	0.5%	0.5%	*	0.6%	0.0%	*	_	-	_	0.0%	0.7%	0.0%
Continued HS	4.0%	1.1%	1.4%	*	1.4%	0.0%	*	_	_	_	10.0%	1.7%	0.0%
Dropped Out	5.9%	3.0%	3.0%	*	3.1%	0.0%	*	_	_	_	10.0%	3.4%	9.7%
Graduates and TxCHSE	90.1%	95.9%	95.7%	*	95.5%	100.0%	*	_	_	_	80.0%	94.9%	90.3%
Graduates, TxCHSE,	30.170	33.370	33.7 70		33.370	100.070					00.070	3 1.3 70	30.370
and Continuers	94.1%	97.0%	97.0%	*	96.9%	100.0%	*	_	_	_	90.0%	96.6%	90.3%
and continuers	3 1.170	37.070	37.070		30.370	100.070					30.070	30.070	30.370
5-Year Extended Longitudinal R Class of 2017	Rate (Gr 9-12)												
Graduated	92.0%	96.6%	96.7%	*	96.6%	100.0%	*	-	-	-	85.0%	96.6%	90.3%
Received TxCHSE	0.6%	0.6%	0.8%	*	0.8%	0.0%	*	-	-	-	0.0%	0.7%	0.0%
Continued HS	1.1%	0.1%	0.3%	*	0.3%	0.0%	*	-	-	-	5.0%	0.0%	0.0%
Dropped Out	6.3%	2.6%	2.2%	*	2.3%	0.0%	*	_	-	_	10.0%	2.7%	9.7%
Graduates and TxCHSE	92.6%	97.3%	97.5%	*	97.5%	100.0%	*	-	-	_	85.0%	97.3%	90.3%
Graduates, TxCHSE,													
and Continuers	93.7%	97.4%	97.8%	*	97.7%	100.0%	*	-	-	-	90.0%	97.3%	90.3%
Class of 2016													
Graduated	91.6%	93.0%	92.7%	*	92.5%	100.0%	-	-	-	-	80.8%	91.4%	88.9%
Received TxCHSE	0.7%	0.8%	1.1%	*	1.2%	0.0%	-	-	-	-	0.0%	1.3%	0.0%
Continued HS	1.2%	0.5%	0.6%	*	0.6%	0.0%	-	_	_	_	3.8%	0.7%	3.7%
Dropped Out	6.6%	5.7%	5.6%	*	5.8%	0.0%	_	_	_	_	15.4%	6.6%	7.4%
Graduates and TxCHSE	92.2%	93.8%	93.8%	*	93.6%	100.0%	_	_	_	_	80.8%	92.7%	88.9%
Graduates, TxCHSE,	52.270	33.070	33.375		33.370	.00.070					33.373	32.770	00.070
and Continuers	93.4%	94.3%	94.4%	*	94.2%	100.0%	-	-	-	-	84.6%	93.4%	92.6%
6-Year Extended Longitudinal R Class of 2016	Rate (Gr 9-12)												
Graduated	92.1%	93.2%	92.7%	*	92.5%	100.0%					84.0%	91.4%	88.9%
Gradualed	92.1%	93.2%	<b>32./</b> 70	*	92.5%	100.0%	-	-	-	-	04.0%	91.4%	00.9%

# Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: CLINT ISD Campus Name: HORIZON H S Campus Number: 071901004

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.9%	1.4%	*	1.4%	0.0%	-	-	-	- Ruces	0.0%	1.7%	0.0%
Continued HS	0.5%	0.0%	0.0%	*	0.0%	0.0%	_	_	_	_	0.0%	0.0%	0.0%
Dropped Out	6.6%	5.9%	5.9%	*	6.1%	0.0%	_	_	_	_	16.0%	7.0%	11.1%
Graduates and TxCHSE	92.9%	94.1%	94.1%	*	93.9%	100.0%	_	_	_	_	84.0%	93.0%	88.9%
Graduates, TxCHSE,	32.370	3 , 0	5 111 75		33.370	.00.070					0	23.070	00.070
and Continuers	93.4%	94.1%	94.1%	*	93.9%	100.0%	-	-	-	-	84.0%	93.0%	88.9%
Class of 2015													
Graduated	91.8%	92.6%	91.5%	87.5%	91.3%	100.0%	*	-	-	*	100.0%	90.9%	76.7%
Received TxCHSE	1.0%	1.3%	1.0%	0.0%	1.0%	0.0%	*	-	-	*	0.0%	1.2%	2.3%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	_	_	*	0.0%	0.0%	0.0%
Dropped Out	6.7%	6.1%	7.5%	12.5%	7.6%	0.0%	*	_	_	*	0.0%	7.9%	20.9%
Graduates and TxCHSE	92.8%	93.9%	92.5%	87.5%	92.4%	100.0%	*	_	_	*	100.0%	92.1%	79.1%
Graduates, TxCHSE,	32.070	33.370	32.370	07.570	32.470	100.070					100.070	32.170	7 3.1 70
and Continuers	93.3%	93.9%	92.5%	87.5%	92.4%	100.0%	*	-	-	*	100.0%	92.1%	79.1%
4 Vers Federal Conduction Bate	Marillo a cal Escal		42)										
4-Year Federal Graduation Rate				*	02.60/	100.00/				*	00.00/	02.40/	77.20/
Class of 2018	90.0%	93.3%	93.0%	*	92.6%	100.0%	-	-	-	*	90.9%	92.1%	77.3%
Class of 2017	89.7%	92.5%	91.9%	*	92.3%	76.9%	*	-	-	-	69.6%	91.4%	73.7%
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2018	68.5%	100.0%	100.0%	_	100.0%	_	_	_	_	_	_	100.0%	*
Class of 2017	88.5%	95.6%	96.5%	*	96.7%	90.0%	*	_	_	_	26.7%	96.4%	85.7%
		55.575											
FHSP-E Graduates (Longitudina													
Class of 2018	5.0%	0.1%	0.3%	*	0.4%	0.0%	-	-	-	*	0.0%	0.4%	0.0%
Class of 2017	6.0%	0.0%	*	*	*	-	-	-	-	-	*	*	-
FHSP-DLA Graduates (Longitud	linal Date)												
Class of 2018	82.0%	98.8%	97.7%	*	97.5%	100.0%				*	44.4%	97.1%	92.9%
Class of 2017	60.8%	96.0%	37.770	*	97.570	100.076	-	-	-		<del>44.4</del> /0 *	97.170	92.970
Class of 2017	60.6%	96.0%				-	-	-	-	-			-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2018	86.8%	99.0%	98.0%	*	97.9%	100.0%	-	-	-	*	44.4%	97.6%	93.3%
Class of 2017	85.9%	95.7%	95.4%	*	95.9%	90.0%	*	-	-	-	25.0%	95.3%	85.7%
DUCD/DAD Conductor (Accord	2-1-1												
RHSP/DAP Graduates (Annual F		E0 00/	== 40/		E0.00/						*	40.00/	
2017-18	37.7%	50.0%	57.1%	-	50.0%		-	-	-	-		40.0%	•
2016-17	87.2%	94.7%	95.8%	*	95.9%	88.9%	*	-	-	-	22.2%	95.6%	84.6%
FHSP-E Graduates (Annual Rate	e)												
2017-18	4.9%	0.1%	0.3%	*	0.3%	0.0%	_	_	_	*	0.0%	0.4%	0.0%
2016-17	7.2%	0.0%	0.0%	*	0.0%	-	_	_	_	_	*	0.0%	-
FHSP-DLA Graduates (Annual F													
2017-18	81.5%	98.9%	97.8%	*	97.6%	100.0%	-	-	-	*	44.4%	97.2%	92.9%
2016-17	56.5%	94.3%	0.0%	*	0.0%	-	-	-	-	-	*	0.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Patel											
2017-18	85.1%	97.9%	97.2%	*	97.0%	100.0%	_	_	_	*	41.7%	96.5%	93.1%
2017-18	84.0%	94.6%	94.2%	*	94.5%	88.9%	*	_	-	_	20.0%	93.9%	84.6%
2010-17	04.070	J <del>-1</del> .∪ /0	J-1.2 /0		J <del>~1</del> .J /0	00.5/0		-	-	-	20.070	93.970	04.070

# **Texas Academic Performance Report 2018-19 Campus Graduation Profile**

District Name: CLINT ISD Campus Name: HORIZON H S Campus Number: 071901004

Grade Span: 09 - 12 School Type: High School

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)		-		
Total Graduates	332	100.0%	735	347,893
By Ethnicity:				
African American	2	0.6%	2	43,502
Hispanic	313	94.3%	705	173,272
White	16	4.8%	26	107,052
American Indian	0	0.0%	0	1,226
Asian	0	0.0%	0	15,589
Pacific Islander	0	0.0%	0	528
Two or More Races	1	0.3%	2	6,724
By Graduation Type:				
Minimum H.S. Program	3	0.9%	8	5,855
Recommended H.S. Program/Distinguished Achievement Program	4	1.2%	8	3,538
Foundation H.S. Program (No Endorsement)	18	5.4%	22	49,432
Foundation H.S. Program (Endorsement)	1	0.3%	1	16,542
Foundation H.S. Program (DLA)	306	92.2%	696	272,526
Special Education Graduates	23	6.9%	43	25,962
Economically Disadvantaged Graduates	266	80.1%	575	166,956
LEP Graduates	33	9.9%	68	21,359
At-Risk Graduates	148	44.6%	282	144,805

# Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: CLINT ISD Campus Name: HORIZON H S Campus Number: 071901004

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Read					пізрапіс	vviiite	iliulali	ASIdii	isianuei	Races	Eu	DISauv	(Current)
College, Career, or Military Ready		aduates)	,										
2017-18	65.5%	71.0%	55.0%	*	56.1%	25.0%	-	-	-	*	47.8%	54.5%	30.3%
College Ready Graduates ***													
College Ready (Annual Graduates)	)												
2017-18	50.0%	55.6%	40.1%	*	40.6%	18.8%	-	-	-	*	4.3%	38.3%	18.2%
TSI Criteria Graduates (Annual Gra	aduatos)												
English Language Arts	addates)												
2017-18	58.2%	58.0%	47.6%	*	47.3%	43.8%	_	-	_	*	4.3%	44.7%	24.2%
Mathematics													
2017-18	46.0%	55.4%	54.2%	*	55.0%	37.5%	-	-	-	*	47.8%	53.8%	30.3%
Both Subjects	42 10/	41.00/	24 20/	*	21.60/	10.00/				*	0.00/	20.20/	C 10/
2017-18	42.1%	41.9%	31.3%	*	31.6%	18.8%	-	-	-	*	0.0%	29.3%	6.1%
Dual Course Credits (Annual Grad	uates)												
Any Subject													
2017-18	20.7%	33.9%	19.6%	*	19.8%	6.3%	-	-	-	*	0.0%	17.3%	3.0%
2016-17	19.9%	30.8%	23.6%	*	23.6%	22.2%	*	-	-	-	0.0%	22.9%	0.0%
AP/IB Met Criteria in Any Subject	(Annual Gra	duates)											
Any Subject	•	,											
2017-18	20.4%	17.3%	10.2%	*	10.5%	6.3%	-	-	-	*	4.3%	10.2%	15.2%
2016-17	20.1%	17.2%	12.8%	*	12.6%	22.2%	*	-	-	-	0.0%	12.9%	11.5%
Associate's Degree													
Associate's Degree (Annual Gra	duates)												
2017-18	1.4%	9.8%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2016-17	0.8%	11.2%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual	Graduates)												
2017-18	1.0%	1.9%	1.8%	*	1.9%	0.0%	-	-	-	*	0.0%	1.1%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual C	Graduates)												
2017-18	28.7%	33.3%	22.0%	*	22.8%	6.3%	-	-	-	*	43.5%	22.7%	13.6%
2016-17	13.2%	11.0%	9.4%	*	9.6%	5.6%	*	-	-	-	15.0%	8.4%	0.0%
Approved Industry Recod Cortifice	tion (Annua	l Craduatos)											
Approved Industry-Based Certifica 2017-18	4.8%	9.8%	3.3%	*	3.5%	0.0%	_	_	_	*	4.3%	4.1%	3.0%
2016-17	2.7%	5.1%	3.6%	*	3.7%	0.0%	*	-	-	-	0.0%	2.5%	0.0%
Graduate with Completed IEP and	Workforce I 1.7%	Readiness ( <i>F</i> 0.3%	Annual Graduat <b>0.0%</b>	es) *	0.0%	0.0%				*	0.0%	0.0%	0.0%
2017-18 2016-17	1.7%	0.5%	0.8%	*	0.0%	0.0%	*	_	-	_	15.0%	0.0%	0.0%
						0.070		_	_	_	13.070	5.7 /0	0.070
CTE Coherent Sequence Coursew				cations (Annua									
2017-18	38.7%	43.1%	34.3%	*	35.5%	12.5%	-	-	-	*	47.8%	34.2%	24.2%
2016-17	17.3%	11.2%	8.3%	*	8.3%	11.1%	*	-	-	-	0.0%	7.2%	0.0%

# Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: CLINT ISD Campus Name: HORIZON H S Campus Number: 071901004

Grade Span: 09 - 12 School Type: High School

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistme	nt(Annual Gradu	ates)											
2017-18	4.3%	5.3%	2.1%	*	2.2%	0.0%	-	-	-	*	0.0%	2.3%	0.0%
2016-17	2.2%	2.4%	2.2%	*	2.3%	0.0%	*	-	-	-	0.0%	2.5%	0.0%
Graduates under an Advance	ed Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	2.6%	1.5%	*	1.6%	0.0%	-	-	-	*	21.7%	1.9%	0.0%
Graduates with Level I or Lev	el II Certificate (	Annual Gradu	ates)										
2017-18	0.6%	0.0%	0.0%	*	0.0%	0.0%	_	_	-	*	0.0%	0.0%	0.0%
2016-17	0.5%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%

# **Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators**

District Name: CLINT ISD Campus Name: HORIZON H S Campus Number: 071901004

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Cr	iterion) (Annu												
Reading													
2017-18	32.1%	35.4%	33.1%	*	33.9%	18.8%	-	-	-	*	0.0%	30.1%	6.1%
2016-17	23.4%	29.8%	28.1%	*	28.2%	22.2%	*	-	-	-	5.0%	27.2%	0.0%
Mathematics													
2017-18	23.7%	25.4%	27.1%	*	27.5%	12.5%	-	-	-	*	0.0%	25.6%	6.1%
2016-17	19.8%	24.3%	28.3%	*	28.2%	33.3%	*	-	-	-	5.0%	27.6%	7.7%
Both Subjects													
2017-18	18.1%	18.5%	20.2%	*	20.4%	12.5%	-	-	-	*	0.0%	18.8%	3.0%
2016-17	12.9%	14.9%	19.4%	*	19.3%	22.2%	*	-	-	-	0.0%	18.6%	0.0%
CTE Coherent Sequence (Annu	ual Graduates)												
2017-18	58.4%	54.7%	53.6%	*	54.0%	43.8%	-	-	-	*	60.9%	53.0%	45.5%
2016-17	50.5%	31.8%	28.1%	*	28.4%	22.2%	*	-	-	-	25.0%	26.2%	26.9%
Completed and Received Credi English Language Arts	t for College F	Prep Courses	(Annual Gra	aduates)									
2017-18	2.0%	16.6%	3.0%	*	2.9%	6.3%	-	-	-	*	4.3%	3.4%	12.1%
2016-17	0.8%	4.7%	5.6%	*	5.7%	0.0%	*	-	-	-	0.0%	5.0%	3.8%
Mathematics													
2017-18	3.9%	25.9%	26.5%	*	27.2%	18.8%	-	-	-	*	47.8%	28.2%	27.3%
2016-17	1.4%	4.9%	2.8%	*	2.9%	0.0%	*	-	-	-	0.0%	2.2%	0.0%
Both Subjects	2.22/	10.00/		*	4.00/					*	0.00/		2 22/
2017-18	0.9%	12.0%	1.2%	*	1.3%	0.0%	- *	-	-	*	0.0%	1.1%	3.0%
2016-17	0.2%	0.9%	0.0%	*	0.0%	0.0%	Ŧ	-	-	-	0.0%	0.0%	0.0%
AP/IB Results (Participation) (G All Subjects	Grades 11-12)												
2018	25.8%	24.4%	24.5%	37.5%	24.4%	25.0%	-	*	-	20.0%	n/a	22.9%	n/a
2017	26.2%	27.3%	15.7%	*	15.5%	14.8%	*	?	-	*	n/a	14.5%	n/a
English Language Arts													
2018	15.3%	7.5%	6.6%	12.5%	6.6%	6.3%	-	*	-	0.0%	n/a	5.8%	n/a
2017	15.9%	9.6%	3.5%	*	3.6%	3.7%	*	-	-	*	n/a	3.1%	n/a
Mathematics													
2018	7.3%	5.5%	3.2%	0.0%	3.1%	6.3%	-	*	-	0.0%	n/a	3.0%	n/a
2017	7.2%	5.7%	3.0%	*	3.0%	0.0%	*	?	-	*	n/a	2.7%	n/a
Science	10.00/	10.00/	45.00/	25.00/	45.20/	6.20/		*		20.00/	1-	1.4.20/	1-
2018 2017	10.8% 10.9%	10.8% 12.6%	15.0% 4.9%	25.0%	15.3%	6.3% 0.0%	*	•	-	20.0%	n/a	14.3% 4.3%	n/a n/a
Social Studies	10.9%	12.0%	4.9%		5.2%	0.0%	*	-	-		n/a	4.5%	II/a
2018	14.5%	3.9%	6.5%	25.0%	6.2%	6.3%		*	_	20.0%	n/a	5.6%	n/a
2017	15.0%	2.8%	2.5%	23.070 *	2.5%	0.5%	*	_	-	20.076	n/a	2.5%	n/a
2017	15.070	2.070	2.5 /0		2.570	0.070					TI/A	2.570	11/4
AP/IB Results (Examinees >= C All Subjects		•											
2018	50.7%	29.8%	20.8%	*	21.1%	25.0%	-	-	-	*	n/a	23.2%	n/a
2017	49.1%	28.5%	42.3%	*	41.9%	*	-	*	-	-	n/a	43.8%	n/a
English Language Arts													
2018	42.5%	5.8%	4.2%	*	4.4%	*	-	-	-	-	n/a	5.7%	n/a
2017	41.3%	10.1%	20.0%	-	20.8%	*	-	-	-	-	n/a	23.5%	n/a
Mathematics	F2 00/	17.00/	26.40/		20.60/	•					l	27.00/	
2018	52.8%	17.0%	26.1%	-	28.6%	*	-	-	-	-	n/a	27.8%	n/a

# **Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators**

District Name: CLINT ISD Campus Name: HORIZON H S Campus Number: 071901004

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	8.0%	23.8%	-	25.0%	- vvince	-	*	-	- Naces	n/a	26.7%	n/a
Science	01.070	0.070			20.070						.,,	20.770	
2018	38.0%	6.9%	1.8%	*	1.9%	*	_	_	_	*	n/a	2.3%	n/a
2017	38.3%	2.0%	0.0%	_	0.0%	_	_	_	_	_	n/a	0.0%	n/a
Social Studies													
2018	44.6%	0.0%	0.0%	*	0.0%	*	-	-	-	*	n/a	0.0%	n/a
2017	41.4%	2.3%	0.0%	*	0.0%	-	-	-	-	-	n/a	0.0%	n/a
SAT/ACT Results (Annual G Tested	raduates) ***												
2017-18	74.6%	100.0%	100.0%	*	100.0%	100.0%	_	_	_	*	n/a	100.0%	n/a
2016-17	73.5%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	_	_	_	n/a	100.0%	n/a
At/Above Criterion	70.070		1001070			.00.070	.00.070				.,,		
2017-18	37.9%	15.1%	10.7%	*	11.0%	6.3%	-	-	-	*	n/a	8.8%	n/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18 English Language Arts	1036	907	887	*	885	913	-	-	-	*	n/a	879	n/a
and Writing													
2017-18 Mathematics	521	453	444	*	442	458	-	-	-	*	n/a	440	n/a
2017-18	515	455	443	*	442	454	-	-	-	*	n/a	440	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18	20.6	17.4	16.6	-	16.9	*	-	-	-	*	n/a	15.7	n/a
English Language Arts													
2017-18	20.3	16.7	15.8	-	16.4	*	-	-	-	*	n/a	14.3	n/a
Mathematics													
2017-18	20.6	17.5	17.3	-	17.5	*	-	-	-	*	n/a	16.5	n/a
Science													
2017-18	20.9	18.3	16.8	-	16.7	*	-	-	-	*	n/a	16.7	n/a

# Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

District Name: CLINT ISD Campus Name: HORIZON H S Campus Number: 071901004

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	e Completion (C	rades 9-12)											
Any Subject	•												
2017-18	43.4%	44.1%	36.9%	42.9%	36.8%	39.6%	*	*	-	28.6%	31.6%	36.0%	18.3%
2016-17	37.1%	35.7%	26.8%	45.5%	27.0%	18.5%	*	*	-	33.3%	24.5%	26.0%	26.7%
English Language Arts													
2017-18	17.3%	21.6%	13.2%	7.1%	13.5%	9.4%	*	*	-	14.3%	16.5%	12.6%	6.0%
2016-17	16.8%	20.8%	12.1%	30.0%	12.1%	9.4%	*	*	-	16.7%	13.5%	11.7%	20.7%
Mathematics													
2017-18	20.7%	19.1%	15.7%	14.3%	15.7%	17.0%	*	*	-	14.3%	3.2%	14.6%	6.8%
2016-17	19.5%	17.5%	12.5%	0.0%	12.8%	9.6%	*	*	-	0.0%	9.5%	12.2%	4.8%
Science													
2017-18	21.2%	19.0%	20.2%	21.4%	20.1%	24.0%	*	*	-	16.7%	13.5%	19.7%	6.3%
2016-17	5.7%	5.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Social Studies													
2017-18	22.8%	13.6%	10.3%	28.6%	10.1%	7.8%	*	*	-	28.6%	0.0%	9.0%	0.0%
2016-17	21.8%	13.5%	7.6%	44.4%	7.3%	5.7%	*	*	-	33.3%	0.0%	6.8%	0.0%
Graduates Enrolled in Texas I	Institution of Hid	her Educatio	on (TX IHE)										
2016-17	54.6%	56.7%	` 57.5% <sup>´</sup>	*	57.5%	66.7%	*	-	-	-	38.9%	56.0%	53.3%
2015-16	54.7%	57.8%	51.0%	*	52.1%	33.3%	-	-	-	-	8.3%	51.0%	44.0%
Graduates in TX IHE Complet	ting One Year W	/ithout Enrol	lment in a De	velopmental I	Education Cou	ırse							
2016-17 ·	59.2%	43.5%	35.3%	*	36.0%	16.7%	-	-	-	-	0.0%	36.1%	0.0%
2015-16	55.7%	46.5%	44.4%	-	44.4%	*	-	-	-	-	*	46.2%	9.1%

# **Texas Academic Performance Report** 2018-19 Campus Student Information

District Name: CLINT ISD Campus Name: HORIZON H S Campus Number: 071901004

Grade Span: 09 - 12 School Type: High School

C	Campus	
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	Ca	mpus		
Student Information	Count	Percent	District	State
Total Students	1,562	100.0%	11,346	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	5.2%	4.4%
Kindergarten	0	0.0%	6.4%	6.9%
Grade 1	0	0.0%	6.2%	7.1%
Grade 2	0	0.0%	6.7%	7.2%
Grade 3	0	0.0%	6.8%	7.3%
Grade 4	0	0.0%	7.3%	7.6%
Grade 5	0	0.0%	7.8%	7.7%
Grade 6	0	0.0%	7.9%	7.7%
Grade 7	0	0.0%	7.6%	7.5%
Grade 8	0	0.0%	8.2%	7.5%
Grade 9	442	28.3%	8.9%	8.1%
Grade 10	417	26.7%	7.5%	7.4%
Grade 11	366	23.4%	6.9%	6.9%
Grade 12	337	21.6%	6.6%	6.5%
Ethnic Distribution:				
African American	10	0.6%	0.4%	12.6%
Hispanic	1,484	95.0%	95.0%	52.6%
White	55	3.5%	3.6%	27.4%
American Indian	2	0.1%	0.3%	0.4%
Asian	2	0.1%	0.1%	4.5%
Pacific Islander	0	0.0%	0.0%	0.2%
Two or More Races	9	0.6%	0.6%	2.4%
Economically Disadvantaged	1,347	86.2%	86.6%	60.6%
Non-Educationally Disadvantaged	215	13.8%	13.4%	39.4%
Section 504 Students	39	2.5%	2.3%	6.5%
English Learners (EL)	297	19.0%	36.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	67	4.0%	1.2%	1.4%
Students w/ Dyslexia	9	0.6%	0.5%	3.6%
At-Risk	978	62.6%	61.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	116			
Students with Intellectual Disabilities	78	67.2%	48.8%	42.4%
Students with Physical Disabilities	/o 5	4.3%	46.6% 24.4%	42.4% 21.9%
Students with Autism	10	4.5% 8.6%	24.4% 8.9%	13.7%
Students with Addism Students with Behavioral Disabilities	23	19.8%	6.9% 16.9%	20.6%
	0	0.0%	1.0%	20.6% 1.4%
Students with Non-Categorical Early Childhood	U	0.070	1.070	1.4%
Mobility (2017-18):	222	40 70/	40.40/	4= .0.
Total Mobile Students	229	13.7%	12.1%	15.4%

# **Texas Academic Performance Report 2018-19 Campus Student Information**

District Name: CLINT ISD Campus Name: HORIZON H S Campus Number: 071901004

Grade Span: 09 - 12 School Type: High School

	Ca	mpus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	3	0.2%		
Hispanic	213	12.8%		
White	8	0.5%		
American Indian	2	0.1%		
Asian	2	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

	Non-S	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	<u>State</u>	
Retention Rates by Grade:							
Kindergarten	-	0.0%	1.7%	-	0.0%	6.2%	
Grade 1	-	0.2%	3.1%	-	1.3%	5.5%	
Grade 2	-	0.2%	1.8%	-	1.4%	2.3%	
Grade 3	-	0.3%	1.1%	-	0.0%	0.9%	
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%	
Grade 5	-	0.0%	0.5%	-	0.0%	0.6%	
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%	
Grade 7	-	0.2%	0.6%	-	0.0%	0.6%	
Grade 8	-	0.0%	0.4%	-	0.0%	0.7%	
Grade 9	10.6%	10.9%	7.2%	9.1%	16.7%	12.7%	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.0	18.9
Grade 1	-	19.4	18.8
Grade 2	-	20.6	18.7
Grade 3	-	20.8	18.9
Grade 4	-	20.1	19.2
Grade 5	-	22.1	21.2
Grade 6	-	17.5	20.4
Secondary:			
English/Language Arts	17.6	17.0	16.6
Foreign Languages	22.7	24.4	18.9
Mathematics	20.2	17.1	17.8
Science	21.5	18.7	18.9
Social Studies	21.6	18.3	19.3

# Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: CLINT ISD Campus Name: HORIZON H S Campus Number: 071901004

Grade Span: 09 - 12 School Type: High School

Total Students: 1,562

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	Ca	mpus			
Staff Information	Count/Average	Percent	District	State	
Total Staff	120.5	100.0%	100.0%	100.0%	
Professional Staff:	109.5	90.9%	59.5%	64.1%	
Teachers	95.9	79.6%	45.2%	49.8%	
Professional Support	9.5	7.9%	9.3%	10.1%	
Campus Administration (School Leadership)	4.0	3.4%	2.8%	3.0%	
Educational Aides:	11.0	9.1%	8.7%	10.3%	
Librarians & Counselors (Headcount): Librarians					
Full-time	1.0	n/a	13.0	4,414.0	
Part-time	0.0	n/a	0.0	572.0	
Counselors					
Full-time	5.0	n/a	32.0	12,433.0	
Part-time	2.0	n/a	0.0	1,097.0	
Total Minority Staff:	110.5	91.7%	93.2%	50.4%	
Teachers by Ethnicity and Sex:					
African American	0.0	0.0%	0.6%	10.6%	
Hispanic	87.9	91.7%	90.9%	27.7%	
White	8.0	8.3%	7.7%	58.4%	
American Indian	0.0	0.0%	0.0%	0.3%	
Asian	0.0	0.0%	0.3%	1.7%	
Pacific Islander	0.0	0.0%	0.0%	0.2%	
Two or More Races	0.0	0.0%	0.5%	1.1%	
Males	50.9	53.1%	31.3%	23.8%	
Females	45.0	46.9%	68.7%	76.2%	
Teachers by Highest Degree Held:					
No Degree	4.0	4.2%	1.8%	1.4%	
Bachelors	70.3	73.3%	71.7%	73.6%	
Masters	21.6	22.6%	25.7%	24.3%	
Doctorate	0.0	0.0%	0.8%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	5.5	5.7%	4.7%	7.0%	
1-5 Years Experience	38.4	40.1%	33.5%	28.9%	
6-10 Years Experience	23.4	24.4%	18.6%	19.0%	
11-20 Years Experience	21.6	22.6%	31.4%	29.3%	
Over 20 Years Experience	7.0	7.3%	11.7%	15.7%	
Number of Students per Teacher	16.3	n/a	17.3	15.1	

# Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: CLINT ISD Campus Name: HORIZON H S Campus Number: 071901004

Grade Span: 09 - 12 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	4.9	6.3
Average Years Experience of Principals with District	5.0	3.8	5.4
Average Years Experience of Assistant Principals	5.3	4.9	5.3
Average Years Experience of Assistant Principals with District	5.3	4.5	4.7
Average Years Experience of Teachers:	8.1	10.2	11.1
Average Years Experience of Teachers with District:	5.7	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,651	\$48,919	\$47,218
1-5 Years Experience	\$50,598	\$50,542	\$50,408
6-10 Years Experience	\$52,479	\$52,129	\$52,786
11-20 Years Experience	\$55,520	\$55,220	\$56,041
Over 20 Years Experience	\$62,778	\$62,406	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$52,946	\$53,623	\$54,122
Professional Support	\$63,331	\$65,142	\$64,069
Campus Administration (School Leadership)	\$81,625	\$78,502	\$78,947
Instructional Staff Percent:	n/a	57.2%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

**Texas Academic Performance Report** 2018-19 Campus Staff Information

Grade Span: 09 - 12 School Type: High School

Total Students: 1,562

· Campus ---**Program Information** Count Percent **District** State Student Enrollment by Program: 279 Bilingual/ESL Education 17.9% 32.6% 19.7% Career & Technical Education 1.231 78.8% 28.8% 26.3% Gifted & Talented Education 27 1.7% 4.1% 8.1% 8.5% 9.6% Special Education 116 7.4% Teachers by Program (population served): 6.4% Bilingual/ESL Education 2.0 2.1% 17.6% Career & Technical Education 14.5 15.1% 5.4% 4.9% 2.7% Compensatory Education 0.0 0.0% 2.6% Gifted & Talented Education 0.7% 2.0% 0.0 0.0% Regular Education 71.0 74.0% 63.6% 71.4% Special Education 3.9% 8.2% 9.1% 3.8 Other 4.7 4.9% 1.9% 3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

District Name: CLINT ISD

Campus Name: HORIZON H S

Campus Number: 071901004

יאי Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

**<sup>!</sup>**\*! Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

<sup>&#</sup>x27;\_' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.